

Language devices speed dating

Speed dating

Each student in the class will need a speed dating card and something to write with. Depending on which language features you have covered, you may need to remove certain cards or add extra ones.

On the top of their card, they will have a 'character' to play; in this case, a language device. They should not share this with anyone.

The principle is very simple. Nominate one half of the class as sitters, and the other as movers. When the time begins, the sitter must try to find out who or what the mover is ... But:

- The sitter is only allowed to ask questions
- The mover is only allowed to answer with either 'yes' or 'no'.

When the sitter has asked their questions, it is the mover's turn to find out as much as they can about the sitter. Time is of the essence; two minutes for each 'date' should be sufficient. Use the Teachit timer to keep things moving along nicely!

At the end of the date, they should both write down their answer, but NOT share it at this stage.

Then the mover moves on to his or her next date.

When all movers have met all of the sitters, take feedback. Who got it right?

Speed dating

I am: the first person 'I'

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Language devices speed dating

Speed dating		I am: personification
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Speed dating		I am: emotive language
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Language devices speed dating

Speed dating	I am: groups of three	
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Speed dating	I am: formal language	
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Language devices speed dating

Speed dating		I am: informal language
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Speed dating		I am: repetition
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Language devices speed dating

Speed dating		I am: anecdote
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Speed dating		I am: facts
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Language devices speed dating

Speed dating		I am: opinions
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Speed dating		I am: humour
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Language devices speed dating

Speed dating		I am: a rhetorical question
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Speed dating		I am: scientific language
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Language devices speed dating

Speed dating		I am: hyperbole
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Speed dating		I am: ambiguity
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Language devices speed dating

Speed dating		I am: an imperative
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Speed dating		I am: imagery
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Language devices speed dating

Speed dating	I am:	
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Speed dating	I am:	
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