

How does it work?

Students learn or revise a small chunk of information, teach a friend, and then make their own revision card.

Who's it for?

Everyone, but probably best for revising key terms, theories or ideas.

What you need ...

Works best when you give students mini-cards to revise from as this makes the activity more fun.

If they are also given a blank revision card to write their ideas down, it helps students to focus, and condense what they've learnt.

Step by step

- Working in pairs, give each student a different card with a small amount of information (key term and definition, key theory etc), and a two minute time limit to revise the information.
- When time's up, ask them to turn their card face down on the desk. Each student has one minute to teach their peer everything they can remember.
- Without looking at the cards, both students should now write down everything they have learnt, ideally on their own revision cards.
- When they have finished, they can check each other's cards, and *using a different coloured pen*, add anything they haven't remembered. This will help them to be aware of what they need to revise further.



Further teaching ideas ...

Students can move around the room, 'peaching' other students in different pairings, so that all students teach each other a term or idea.

More able students can be given the topics or key terms to write the revision cards before you start the activity.

