You and your group are going to be responsible for researching a WW1 topic. You will be expected to feed back your findings to the rest of the class in the form of a presentation.

Your topic: **Women in WW1**

**Find out about:**

- women’s rights before WW1
- the Suffragette movement
- education of women in the period
- the role of women in the war and what changed for women because of the war
- you could also look at the role of women in different countries.

**Your presentation:**

- must address as many of the points above as possible (you could also consider more)
- should include facts
- should be delivered by all members of the group
- should be interesting! You could include some audience participation (games, questions, quizzes etc.)
- could include a PowerPoint or handout.

You and your group are going to be responsible for researching a WW1 topic. You will be expected to feed back your findings to the rest of the class in the form of a presentation.

Your topic: **Life in the trenches**

**Find out about:**

- the trenches. What was ‘trench warfare’?
- ‘No Man’s Land’ and ‘Going over the top’
- living in the trenches. Where did the soldiers sleep and eat?
- problems with the trenches and common illnesses.

**Your presentation:**

- must address as many of the points above as possible (you could also consider more)
- should include facts
- should be delivered by all members of the group
- should be interesting! You could include some audience participation (games, questions, quizzes etc.)
- could include a PowerPoint or handout.
You and your group are going to be responsible for researching a WW1 topic. You will be expected to feed back your findings to the rest of the class in the form of a presentation.

Your topic: **Craiglockhart hospital**

**Find out about:**

- conscientious Objectors
- PTSD or ‘shellshock’
- Sassoon and Owen’s meeting/relationship
- Sassoon’s ‘A Soldier’s Declaration’
- Sassoon and Owen.

**Your presentation:**

- must address as many of the points above as possible (you could also consider more)
- should include facts
- should be delivered by all members of the group
- should be interesting! You could include some audience participation (games, questions, quizzes etc.)
- could include a PowerPoint or handout.

You and your group are going to be responsible for researching a WW1 topic. You will be expected to feed back your findings to the rest of the class in the form of a presentation.

Your topic: **Impact of the war**

**Find out about:**

- deaths and injuries
- military mistakes
- war crimes of WW1
- prisoners of war (WW1).

**Your presentation:**

- must address as many of the points above as possible (you could also consider more)
- should include facts
- should be delivered by all members of the group
- should be interesting! You could include some audience participation (games, questions, quizzes etc.)
- could include a PowerPoint or handout.
You and your group are going to be responsible for researching a WW1 topic. You will be expected to feed back your findings to the rest of the class in the form of a presentation.

Your topic: **What was the war about?**

**Find out about:**

- how it started (there is definitely more than one reason here!)
- who was involved and when did they join?
- how the map of Europe changed after the war and political relationships between countries

**Your presentation:**

- must address as many of the points above as possible (you could also consider more)
- should include facts
- should be delivered by all members of the group
- should be interesting! You could include some audience participation (games, questions, quizzes etc.)
- could include a PowerPoint or handout.
**WW1 poetry background information**

As you watch each group’s presentation jot down as much information as you can in the space below.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Facts</th>
<th>General information</th>
<th>Questions you’d like to ask</th>
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<tbody>
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