

Comparing 'Dulce et Decorum Est' and 'The Soldier'

Read *The Soldier* and then answer the following questions:

1. Where will the soldier be buried?
2. Why will it be 'forever England'?
3. What is the 'richer dust'?
4. What things did England do to this 'richer dust'?
5. Why will all the evil be gone?
6. What are the qualities passed on by England?



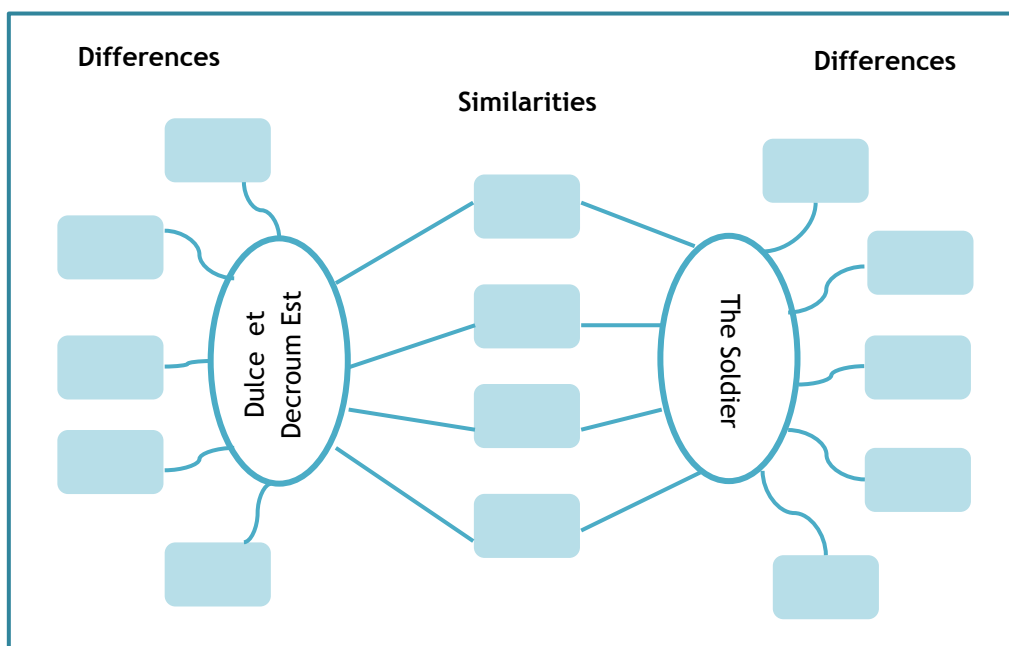
Read *Dulce et Decorum Est* then answer the following questions.

1. Where were the men going?
2. What condition were they in?
3. What did they not hear happening?
4. Did they all get their gas helmets on?
5. What does the poet see happen to him?
6. What is 'the old Lie'?



Task: individually annotate both poems. Look for meaning, connotations of words, use of form (stanzas and enjambment etc.) and use of poetic techniques.

Task: create a spider diagram, like the one below, showing the similarities and differences between the two poems. Look at both content and poetic techniques.



Answer the following essay style question:

Q1. Compare and contrast the way that the poets deal with the experience of dying.

You could structure it in the following way:

1. Write an introduction which sums up generally what each poet is saying about dying
2. Work through *The Soldier*, writing PEE paragraphs about how the poet presents the experience of dying for your country
3. Work through *Dulce et Decorum Est*, writing PEE paragraphs about how the poet presents the experience of dying for your country. Add to each PEE paragraph a comparison/contrast with *The Soldier*.
4. Write a conclusion which focuses on the end of each poem, explaining what the main similarities and differences are.