

Teaching notes

When introducing terminology associated with different language levels such as lexis, grammar and phonology, ask students to create a word frame that can then be cut out and placed around any text being analysed. This prompts students to incorporate keywords into their annotation and written analysis. It could also be used as a terminology revision activity.

For example, the language level of lexis might include (but is not limited to) terms such as:

- antonym
- dialect
- hypernym
- hyponym
- idiolect
- idiom
- neology
- noun phrase
- possessive pronoun.

Students can be encouraged to use colour to group words together. Remember that sometimes a term might arguably fit into two levels ('idiom' above could fit into the level of semantics also).

A basic example of a frame is included on the next page. Students could easily draw their own.

Students can make a different frame for each of the different language levels they are learning and applying.



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