

Task 1

Sort the following words into groups. You could use these headings or come up with your own.

Summer

Change

Nature

Religion

Love

art brag breathe buds can chance changing compare complexion course darling
 date day death declines dimm'd do eternal every eye eyes fade fair from gives gold
 grow'st hath heaven hot lease life lines lives long lose lovely may men more
 nature's often ow'st possession rough shade shake shall shines short so sometime
 summer summer's temperate thee thou thy time untrimm'd wander'st winds

Task 2

These words come from a poem by Shakespeare.

- What do you think the poem could be called?
- Use the words above to make your own title - it can be as long as you like, provided it makes sense!

Task 3

Now listen to a recording of the poem. Tick off each word as you hear it spoken.

www.poetryarchive.org/poem/shall-i-compare-thee-summers-day-sonnet-18

- What do you notice about the poem? For example, does it rhyme?
- Does it have rhythm? What is it about?

Task 4

Read the poem and highlight words that rhyme.



Task 5

Find examples of the following (but be warned - one is a red herring!)

metaphor hyperbole repetition alliteration simile question

Aim Higher! Find an example of anaphora.

Task 6

Discuss the poem with a partner. Which lines stand out for you? Sum up the message of the poem in your own words.