

What Am I?

Aims:

To practise recognition of verbs, adverbs, adjectives and nouns and produce examples of these words.

Materials:

1. Teacher photocopies and laminates the card. Four copies per group should be sufficient.
2. Teacher cuts up cards and puts in a pile face down. One pile per group.

Instructions:

1. First student in the group picks top card from pile and without looking on it, puts it on his/her forehead.
2. Students in group have to shout examples of that part of speech until the student guesses the word on the card. (E.g. If the student has 'noun', students shout out examples of nouns.)
3. Student then returns to seat and next person in the group picks a card.
4. Repeat procedure until all the cards have gone.
5. The group that finishes first is the winner.

noun	verb	adjective
adverb	noun	verb
adverb	adjective	adverb
noun	adverb	adjective