

Name: .....

FIX IT

WRITING

SAMPLE

**STUDENT  
WORKBOOK**

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# Writing and punctuating sentences

CHAPTER

01

## SESSION 01: CAPITAL LETTERS AND FULL STOPS

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By the end of this session you should be much better at:

- marking the beginning and endings of sentences correctly
- recognising and writing units of sense (sentences).

### What is a sentence?

A sentence is a group of words which are grammatically connected to each other and which usually includes a subject and a verb. Here is a complete sentence:

*Most people like holidays.*

It is a sentence because:

- it has a subject (a 'doer') – 'Most people'
- it has a verb (a 'doing' word) – 'like'
- it starts with a capital letter and it ends with a full stop
- it makes sense to us because it is complete.

Look at the groups of words in the chart below. Are they sentences or not? Mark the chart to show your choice. The first two have been done for you as examples.

	Complete sentence	Not a complete sentence
1. The beach was crowded and noisy.	X	
2. In the sea.		X
3. Rock pools are good to explore.		
4. The rough waves.		
5. Because we were hungry.		
6. My mother was asleep.		
7. They went on the pier.		
8. Running along the beach.		
9. My father smeared sunscreen on all of us.		
10. The sun was hot.		
11. Ice-cream.		
12. Playing football on the beach.		
13. I dug carefully in the bright yellow sand.		

## Your own sentences

Here are some sentences about holidays:

*Most people like holidays. Beaches get very crowded in holiday times. Parents love to swim and sunbathe. Many children play happily in the warm sand.*



Write two more sentences of your own about holidays.

Make sure:

- you start each sentence with a capital letter and end it with a full stop
- your sentences make sense.

SAMPLE

## Putting sentences together

Read the definition of a sentence again to remind you of what you need to make a sentence.

Now write a whole paragraph of your own with at least three sentences.

- Write about something you are interested in.
- Start each sentence with a capital letter and end it with a full stop.
- Make sure that your sentences all include a subject and a verb.
- Make all your sentences have the same basic topic (e.g. holidays or football).

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## What have you learned?

Write down two important things you have learned in this session. Say how you will use what you have learned before the next session. One example has been done for you below.

What I have learned	What I will do
<i>I must <u>always</u> use a capital letter at the start of a sentence.</i>	<i>I will check back through everything I have written in my geography book and put in every capital letter I have missed out, and then circle these in green. I will bring my geography book to the next session.</i>

## Extension task

### Task 1

#### ***The Best Holiday Ever***

*my sister and I ran through the sea  
she was laughing I was laughing too  
the water was warm the sky was  
blue the clouds were thin and pure  
white we splashed and sprayed the  
water at each other*



1. Put in punctuation to show the end of each sentence. (You should find seven sentences.)
2. Put a capital letter at the start of each sentence.

### Task 2

Think of a 'Kung Fu' action or movement to represent the purpose and/or shape of capital letters and full stops. Try out a few different ones to decide on the best way to show these.

# Writing and punctuating sentences

CHAPTER

01

## SESSION 02: ENDING SENTENCES

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By the end of this session you should be much better at:

- marking the beginnings and endings of sentences correctly
- recognising and writing units of sense (sentences)
- understanding the purpose of basic punctuation marks.

### Using full stops

It is very easy to keep writing, and to forget to include all the full stops we need in our writing. Here is an example:

*The fair wasn't crowded we could go on all the big rides because there were no queues.*

This sentence is actually two sentences, but there is no punctuation between the two sentences.